



| | | _ |
|-------------|--|---|
| FV 6 | | 7 |
| | | |

| | amplata | tho. | sentences | with | tho | Words | in tha | hovos |
|---|---------|------|-----------|-------|-----|-------|---------|--------|
| ┖ | ombiete | uie | Sellelles | WILLI | uie | words | III UIE | DUXES. |

| | over | ир | together | in | on | under | |
|---|--|-----------|---|--------------------------------|---|------------|---|
| 1. I phoned to g | give you a | a pat | _ the back | for saving | ı the situa | ition. | |
| 2. let's put our l | heads | and tl | hink of som | ne people | who could | d help. | |
| 3. As we're both | n th | e same k | ooat, it mig | ht be sens | sible to wo | ork toget | her. |
| 4. Most parents | bend | back | wards to tro | eat their c | hildren ed | qually. | |
| 5. Jane took us | her | r wing ar | nd showed | us around | | | |
| 6. I try to think | positively | y and kee | ep my chin | · | | | |
| Funcion | 2 | | | | | | |
| Choose the be | st answe | | | | | a tradin | a rolation |
| | st answe | | | | | a trading | g relation |
| Choose the be 1. There is usua a) pat | st answe | amount (| ofb) give | a | nd take in | | |
| Choose the be | st answe | amount (| ofb) give | a | nd take in | | |
| 1. There is usua a) pat 2. They want to a) med | st answe | amount o | of b) give e're very w b) bend | a | c) hand | 1 | them half |
| 1. There is usua a) pat 2. They want to a) med | st answer | amount o | of b) give e're very w b) bend | a | c) hand | 1 | them half |
| 1. There is usual a) pat 2. They want to a) med 3. Hannah was a) pat | st answer | amount o | b) give e're very w b) bend b) lend | a illing to a ha | c) hold nd in prac | t | them half s if she c |
| 1. There is usual a) pat 2. They want to a) med 3. Hannah was a) pat | st answered and the state of the afternative state of the | amount o | b) give e're very w b) bend b) lend | a illing to a ha | c) hold nd in prac | ctical way | them half s if she c |
| 1. There is usual a) pat 2. They want to a) mee 3. Hannah was a) pat 4. For most of the | st answered and the afternage of the aft | amount of | ofb) give e're very w b) bend b) lend um had bee b) putting | illing to a ha | c) hold nd in prac c) take c) singing | ctical way | them half s if she co |
| choose the be 1. There is usua a) pat 2. They want to a) mee 3. Hannah was a) pat 4. For most of t a) givi | st answered and the state of the afternance of the state | amount of | ofb) give e're very w b) bend b) lend um had bee b) putting | illing to a ha | c) hold nd in prac c) take c) singing | ctical way | them half s if she co |
| Choose the be 1. There is usua a) pat 2. They want to a) mee 3. Hannah was a) pat 4. For most of t a) givi 5. I Want to be | st answer ally a fair a negotiatet happy to the afterr | te and w | b) give e're very w b) bend b) lend um had bee b) putting b) together | a illing to a ha en for my kid | c) hand c) hand c) hold nd in prac c) take c) singing s because c) over | etical way | them half s if she co Cyril's pra wasn't foi |









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Exercise 3

Reorder the phrases to make sentences.

- 1. Women candidates / bends over backwards / to attract / the party
- 2. learn that / girls and boys / give and take / three must be / in all relationships
- 3. lend a hand with / the whole family / the harvest / has to
- 4. they must / sensible decision / in order to reach a / put their heads together
- 5. for you / you know / be there / I'll always

Exercise 4

Choose the correct answer.

- 1. If you take someone under your wing, do you (ignore / help) them?
- 2. If you keep your chin up, are you being (cheerful / miserable)?
- 3. If you give someone a pat on the back, should they be (pleased / offended)?
- 4. If you bend over backwards, are you (ignoring / trying to help) someone?
- 5. If someone lends you a hand, are (you being helpful / they being helpful to you)?
- 6. If you hold someone's hand in a difficult situation, do you (need / give) help?











The Answer

Exercise 1

1. **on**

- 2. together
- 3. **in**
- 4. over
- 5. under
- 6. **up**

Exercise 3

- 1. The party bends over backwards to attract women candidates.
- 2. In all relationships girls and boys learn that there must be give and take.
- 3. The whole family has to lend a hand with the harvest.
- 4. They must put their heads together in order to reach a sensible decision.
- 5. You know I'll always be there for you.

Exercise 2

- 1. **b**
- 2. **a**
- 3. **b**
- 4. C
- 5. **a**
- 6. **a**

Exercise 4

- 1. help
- 2. cheerful
- 3. pleased
- 4. trying to help
- 5. they being helpful to you
- 6. give







